



Story focus: Lost and Found –

Journey to the South Pole

Personal, Social and Emotional Development

- Discuss how the boy might be feeling when the penguin first arrives at his door.
- Explore why the penguin follows the boy. What does he want?
- The boy made a mistake leaving the penguin at the South Pole. Discuss mistakes that the children might have made in the past. How did they resolve them?
- The penguin was lonely... Discuss what it means to be lonely and how we can help others when they are feeling lonely. What can we do when we feel lonely ourselves?

Communication and Language

- Learn a new word "adapt". What does it mean?
- Watch the video "Lost and Found" by Oliver Jeffers <https://youtu.be/cRAAQ8EWzig> Discuss new words in the story and their meaning to deepen understanding of the story and widen vocabulary.
- How do you think the penguin ended up at the boy's door? Play a "Maybe" game. Maybe he was penguin napped? Maybe he was chased by fish? Take turns and use your imagination. How many "Maybes can you imagine?"

Literacy

- Phonics learning posted daily on Dojos.
- Learn to read HFW and Tricky words of the week.
- Practice spelling Phase 2 Tricky words **I no go to into the**
- Practice writing your name with correct letter formation.
- Make a page from the story together. Draw a picture of an event from the story and write a caption to match the picture.
- For an extra challenge, draw a speech bubble from the penguin and the boy. What might they say to each other? Sound out each word and write the sounds you hear to spell each word.

Expressive Arts and Design

- Make a boat that can float on water – a paper boat, a plastic tub, a play doh boat. Think carefully about the resources you will use to make the boat waterproof and able to float.
- Swimming at the end of the story under the sea were whales. Can you create a sea creature that could live in the South Pole? Draw it and really think about how it will adapt to its surroundings.

Understanding the World

- What do you already know about penguins? Find out about penguins together. Where can you find them? How do they adapt to their surroundings? What do they like to eat?
- Find the South pole on a map of the world or a globe. Learn a new fact about the South pole. How is it different to where we live?
- Go outside and look for signs of winter. How do we adapt to our immediate environment?
- Choose objects from your environment and investigate floating and sinking. Group into two sets. Those that float and those that sink. Discuss how/why the rowboat floats in the story.

Physical Development

- Move like a penguin by pretending to swim, dive, waddle, and slide. Perform a penguin dance to music.
- Be active and go on daily walks.
- Try the Go Outdoors challenge to get outside and learn each day.
- Go Noodle – keep dancing and keep moving!

Mathematics

- Maths planning to be posted on Dojos for parents to access and adapt activities and games to play at home.